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English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

7 May 2026 / 7 mai 2026 / 7 de mayo de 2026

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Session number
Numéro de session
Número de convocatoria

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1 h

Question and answer booklet – Instructions to students

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux élèves

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve d'examen avant d'avoir reçu l'autorisation de le faire.
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para el alumnado

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Geocaching in Virginia’s Blue Ridge

1. Choose the **four** true statements (lines 1–17).

[4]

- | | |
|--------------------------|--|
| ☐ | A. To take part in geocaching, you need access to the internet. |
| ☐ | B. In geocaching, containers should be the same size. |
| ☐ | C. Caches may be hidden in locations that are very familiar. |
| ☐ | D. Over 1 million people take part in geocaching in North America. |
| ☐ | E. The Downtown Roanoke Geocaching Trail is intended mainly for adults. |
| | F. The downtown district of Roanoke can be visited on foot. |
| | G. Downtown Roanoke is a very special old part of the city. |
| | H. You need to visit downtown Roanoke before hunting for caches. |

Choose the correct answer (lines 18–22).

2. On the Trail of the Sasquatch, ...

- | | |
|--------------------------|---|
| ☐ | A. all the hidden caches are a similar type. |
| | B. all the caches are in Virginia’s Blue Ridge. |
| | C. all the containers hold a hidden coin. |
| | D. all visitors will receive a special souvenir. |

3. What does the text advise you to do before you begin the Trail of the Sasquatch?

- | | |
|--------------------------|--|
| ☐ | A. Speak to staff at the Visitor Information Center |
| | B. Collect an admission token for each location |
| | C. Look at the details on the relevant website |
| | D. Obtain a guidebook about Virginia’s Blue Ridge |



Find the words that complete the following sentences. Answer using the words as they appear in **lines 23–32**.

4. If you intend to go on to private land, you must...

.....

5. By keeping to permitted walkways, you can...

.....

6. If you move the cache, you should put it back...

.....

7. If you remove an item from a cache, you should replace it with...

.....

What do the following words mean in the text? Choose the appropriate word from the list.

8. combination (line 3)

☐

9. collection (line 16)

☐

10. etiquette (line 23)

☐

11. value (line 30)

☐

A. quality

B. group

C. attitude

D. display

E. unity

F. worth

G. mix

H. behaviour



Text B — Over £200,000 raised for Spellow Library after the riots

Choose the correct answer (paragraphs **1–2**).

12. What did the rioters do at Spellow Library?

☐

- A.** They stopped people entering.
- B.** They set fire to the building.
- C.** They stole money from it.
- D.** They took lots of books.

13. Spellow Library was special in the local community because...

☐

- A.** it inspired so many to learn to read.
- B.** it had cost a lot of money to establish.
- C.** it provided various types of support.
- D.** it was popular with local celebrities.

Find the word or phrase in **paragraphs 1–2** which means the following:

14. disorder

.....

15. united

.....

16. famous

.....



Answer the following questions (paragraphs **3–4**).

17. What was the initial target for the fundraiser?

.....

18. How did Alexandra feel when she first learnt about the damage to the library?

.....

19. In what way did famous people become involved with the campaign?

.....



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The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in **paragraphs 5–6**. **Both** parts are required for **[1 mark]**.

20. Everyone involved in the appeal was directly working on collecting donations.

☐ True	Justification:
☐ False	

21. The reason for establishing Spellow Library was to support poor people locally.

☐ True	Justification:
☐ False	

22. The library's activities to help the community take place all year round.

☐ True	Justification:
☐ False	

23. The riots caused the cancellation of all the library's planned activities.

☐ True	Justification:
☐ False	

Choose the correct answer.

24. The main purpose of the text is to...

☐	A. encourage donations to the appeal.
	B. advertise activities at the library.
	C. report a community news story.
	D. suggest ways to reduce local problems.



Text C — The dos and don'ts of your first semester at university

Choose the appropriate word from the list that completes each gap in the following text (lines 1–15).

The experience of going to university for the first time may be a little [– 25 –]. Therefore, the text aims to provide [– 26 –] advice for students to follow. For example, it suggests that those who are [– 27 –] about playing sport should choose a team to join, and those with other interests can be [– 28 –] in a wide range of societies.

- | | | |
|----------------|--------------------------|----------------|
| 25. [– 25 –] | ☐ | A. confusing |
| 26. [– 26 –] | ☐ | B. passionate |
| 27. [– 27 –] | ☐ | C. frightening |
| 28. [– 28 –] | ☐ | D. detailed |
| | | E. active |
| | | F. responsible |
| | | G. unsure |
| | | H. essential |

Answer the following questions.

29. According to **lines 17–20**, what will students find useful in the future?

.....

30. Where in the library will be most helpful for concentrated study?

.....



Choose an appropriate heading from the list that completes each gap in the text.

31. [– 31 –] ☐

32. [– 32 –] ☐

33. [– 33 –] ☐

34. [– 34 –] ☐

- A. Do prepare a list of questions
- B. Don't skip lectures
- C. Do enjoy your social life
- D. Don't forget to bring your books
- E. Don't spend too much
- F. Do get the answers you need
- G. Do explore the library
- H. Don't forget to budget

To whom or what do the underlined words refer? Answer using words as they appear in the text.

35. But that's not strictly true. (line 17)

.....

36. Maybe it's somewhere you've never been... (line 22)

.....

37. Whether it's about the lecture... (line 29)

.....



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